## **Curriculum Map**

Course Title: English Language Arts Grade: Kindergarten

Unit (Name/Number): Reading Informational Text Pacing: Developmentally throughout the year

**Essential Question(s):** How do I understand and respond to text?

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<ul> <li>Key Ideas and Details</li> <li>main idea/topic, key details</li> <li>find similarities and differences between two individuals, events, ideas or pieces of information in a text</li> <li>ask and answer questions</li> </ul>	Common Core CC.1.2.K.A CC.1.2.K.B PA Core Standards RI.K.1 RI.K.3	<ul> <li>main idea</li> <li>key details</li> <li>event</li> <li>similarities</li> <li>differences</li> <li>text</li> <li>informational text</li> <li>question</li> <li>answer</li> </ul>	Fundations Throughout the year RCC Unit 2: lessons 6, 7, 8 F, G, H Unit 4: lessons 12, 13 I Unit 6: lessons 16, 17, 18 Additional Resources Books:-Animals in Winter by Henrietta Bancroft & Richard G. Van Gelder -Snowballs by Lois Ehlert -The Snow Child by Freya Littledale http://www.readwritethink.org/cla ssroom-resources/lesson-plans/bui ld-snowman-239.html?tab=3#tabs	Required Assessment N/A Assessment Options Classroom discussions (Q&A) Read alouds
<ul> <li>Craft and Structure</li> <li>ask and answer questions about unknown words</li> <li>use text features (headings, table of contents, glossaries, electronic menus and icons) to locate key facts or information</li> <li>identify parts of a book (title, author, illustrator,</li> </ul>	Common Core CC.1.2.K.F CC.1.2.K.E PA Core Standards RI.K.4 RI.K.5	<ul> <li>headings</li> <li>table of contents</li> <li>glossaries</li> <li>electronic menus</li> <li>icons</li> <li>fact</li> <li>information</li> <li>title</li> <li>author</li> <li>illustrator</li> <li>beginning</li> <li>end</li> </ul>	RCC Unit 4: lessons 12, 13 Additional Resources Books:Native Americans by Jay Miller -Native Americans by Judith Simpson -The Rough-Face Girl by Rafe Martin -Sitting Bull: Dakota Boy by Augusta Stevenson -Rising Voices: Writings of Young	Required Assessment N/A Assessment Options Classroom discussions (Q&A) Read alouds

		1		
beginning, end and		• details	Native Americans by Arlene	
details)			Hirschfelder and Beverly Singer	
			http://www.readwritethink.org/cla ssroom-resources/lesson-plans/dia	
			gram-identifying-comparing-writin	
			g-781.html?tab=3#tabs	
			g-761.IIIIII!!tdb=5#tdbs	
Integration of Knowledge		illustrations	RCC	Required Assessment
and Ideas	Common Core	• text	Unit 2: lessons 6, 7, 8	N/A
<ul> <li>describe the relationship</li> </ul>	CC.1.2.K.G	• similarities	F, G, H	Assessment Options
between illustrations	CC.1.2.K.H	differences	Unit 4: lessons 12, 13	Classroom discussions (Q&A)
and the text in which	CC.1.2.K.I	• topic	T	Read alouds
they appear	PA Core		Unit 6: lessons 16, 17, 18	
<ul> <li>identify the reasons an</li> </ul>	<u>Standards</u> RI.K.7		Additional Resources	
author gives to support	RI.K.8		Book: <i>Diary of a Worm</i> by Doreen	
points in a text	RI.K.9		Cronin	
<ul> <li>identify basic similarities</li> </ul>	M.K.J		http://www.readwritethink.org/cla	
and differences between			ssroom-resources/lesson-plans/fac	
two texts on the same			t-fiction-learning-about-778.html?t	
			ab=3#tabs	
topic				
	Common Core		<u>Fundations</u>	Required Assessment
Vocabulary Acquisition and Use	Common Core CC.1.2.K.J		<u>Fundations</u> Throughout the year	Required Assessment N/A
Vocabulary Acquisition and			Throughout the year <u>RCC</u>	N/A <u>Assessment Options</u>
Vocabulary Acquisition and Use	CC.1.2.K.J		Throughout the year RCC Unit 1: A, B, D, D, E	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and	CC.1.2.K.J CC.1.2.K.K		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H	N/A <u>Assessment Options</u>
Vocabulary Acquisition and Use  • talk about pictures and text using new	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  talk about pictures and text using new vocabulary words or	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  talk about pictures and text using new vocabulary words or phrases	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books: Listen to the Rain by Bill	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  talk about pictures and text using new vocabulary words or phrases use new vocabulary in a	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books: Listen to the Rain by Bill  Martin and John Archambault	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books: Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context  • recognize words or	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books:Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context • recognize words or phrases that are	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books: Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by  Debra Frasier	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context  • recognize words or phrases that are unfamiliar to them	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books: Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by  Debra Frasier  http://www.readwritethink.org/cla	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context  • recognize words or phrases that are unfamiliar to them  • use strategies to	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books:Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by  Debra Frasier  http://www.readwritethink.org/cla  ssroom-resources/lesson-plans/rai	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context  • recognize words or phrases that are unfamiliar to them  • use strategies to	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books: Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by  Debra Frasier  http://www.readwritethink.org/cla	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context  • recognize words or phrases that are unfamiliar to them  • use strategies to	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books:Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by  Debra Frasier  http://www.readwritethink.org/cla  ssroom-resources/lesson-plans/rai	N/A  Assessment Options  Classroom discussions (Q&A)
Vocabulary Acquisition and Use  • talk about pictures and text using new vocabulary words or phrases  • use new vocabulary in a variety of context  • recognize words or phrases that are unfamiliar to them  • use strategies to	CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L PA Core Standards L.K.6 L.K.4		Throughout the year  RCC  Unit 1: A, B, D, D, E  Unit 2: F, G, H  Unit 4: I  Additional Resources  Books:Listen to the Rain by Bill  Martin and John Archambault  -Come on, Rain by Karen Hesse  -The Incredible Water Show by  Debra Frasier  http://www.readwritethink.org/cla  ssroom-resources/lesson-plans/rai	N/A  Assessment Options  Classroom discussions (Q&A)

Range of Reading	<u>Fundations</u>	Required Assessment
expose to a variety of	Throughout the year	N/A
genres and levels	<u>RCC</u>	Assessment Options
engage in group reading	All lessons	Classroom discussions (Q&A)
activities with purpose		Read alouds
and understanding		